

# The Future of Doctoral Training and Supervision in PhD and Professional Doctorates Programs in Management

European Doctoral programs Association in Management and Business Administration (EDAMBA) and European Academy of Management (EURAM)

7<sup>th</sup> June 2021, Western European Time 15.00, 16.00 Central European Time, 17.00 Eastern European Time. ONLINE. Duration: 2 hours.

## Overview:

The objective of this seminar is to provide an opportunity for program directors and supervisors to share experience and learn about training doctoral students and supervision in a changing landscape. We will discuss the changing demands of doctoral training and labor markets and, the process of supervision and the training and recognition of supervisors. We will build on a recent a joint AACSB-EDAMBA survey in which 269 doctoral programs, 429 students across 179 institutions and 45 countries participated, our panel member hands on knowledge and experience and the cross-program evaluation experience of EDAMBA executive members to support the discussion.

## Organization:

The seminar will be organized around a panel discussion followed by an exchange all the participants. The panel member provides a range of experience from different institutional contexts and programs.

Conveners: François Collet (ESADE business school, Ramon Llull University/EDAMBA) and Stefan Gueldenberg (Luxembourg University/EURAM).

<b>Panel Member (alphabetical order)</b>	<b>Institution</b>	<b>Program</b>
Dimitris Assimakopoulos	EM Lyon-Durham University/EDAMBA	GDBA
Isabelle Bouty	Dauphine University – PSL	EDBA
Dorota Dobija	Kozminski University/EURAM	PhD
Mine Karatas-Ozkan	Southampton University/EURAM	PhD
Davide Nicolini	Warwick University	PhD
Michael Smets	University of Oxford	DPhil

Members of the EDAMBA exec-committee who have cross-program evaluation experience will also be present to support the discussion.

The discussion will be organized around two themes and a series of question as follows.

16.00-16.10 CEST Introduction

16:10-17:15 CEST Dealing with the Demands of Doctoral Training and the Labor Market

- a) What new routines have emerged during covid-19 and you believe will remain? Can you give examples of best practice in your institution?
- b) What counts as a 'sufficient' methodological basis in your doctoral program?
- c) Development of Teaching Skills, Research communication skills, Fundraising skills. What are the challenges and solutions?
- d) The professional doctorates: labor market symbiosis or cuckoo cub effect?
- e) What future for collaborative doctorates
- f) Networking and Job Market: Networking and the job market are important pieces of in the professional development of doctoral candidates. What is the current situation? How do you see the future?
- g) Have you noted any change in the number, proportion and profile of your international candidates? What are the possible causes for change?

17.15-18:00 Theme 2: Competing pressures, training and recognition of supervisors

- a) What mechanisms are in place to support the work and quality of PhD and Professional Doctorate supervisors? Internal workshops? Doctoral school workshops? National and International workshops?
- b) How is the work of Doctoral Supervisor recognized? Do you have awards for supervision or other mechanism?
- c) What are the effects of institutional/economic pressures on faculty in relation to doctoral training?

**REFERENCES**

- Anderson, L., Gold, J., Stewart, J., & Thorpe, R. 2015. *A guide to professional doctorates in business and management*: Sage.
- Lee, A., & Bongaardt, R. 2021. *The Future of Doctoral Research*: Routledge.
- Taylor, S., Kiley, M., & Holley, K. A. 2020. *The Making of Doctoral Supervisors: International Case Studies of Practice*: Routledge.
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